

The mission statement of Bolton School aims to capture the ethos, aims, values and purpose of the Bolton School Foundation.

Bolton School seeks to realise the potential of each pupil. We provide challenge, encourage initiative, promote teamwork and develop leadership capabilities. It is our aim that students leave the School as self-confident young people equipped with the knowledge, skills and attributes that will allow them to lead a happy and fulfilled life and to make a difference for good in the wider community.

We do this through offering:

- a rich and stimulating educational experience which encompasses academic, extracurricular and social activities
- a supportive and industrious learning environment for pupils selected on academic potential, irrespective of means and background.

We would wish Bolton School Boys' Division to be renowned for

- Being a learning community with excellence and innovation in teaching and learning.
- Taking an active place in our local, national and international community.
- Pastoral structures that nurture well rounded students equipped to be the leaders of the future.

The following strategic intents guide the annual whole school objectives, action plans, departmental and individual development plans and all the strategic, operational and tactical work of the school.

The ethos created by the Foundation seeks to maximise the potential and development of each student. The quality of learning and teaching, the breadth of the curriculum, the pastoral care, the work ethic and the many opportunities available ensure students have 'choice'.

- *To be the first choice school within the appropriate catchment area for Nursery, Infant, Junior, Senior and Sixth Form, providing an academic all round education adding value in all senses for some 2,300 students from 0-18; to be an academic school of not less than 75% first quartile students, taking advantage, where there are benefits, of a single sex education on a co-educational campus, in preparing the leaders and citizens of the 21st century.*
- *To be acknowledged as a centre of excellence and innovation in teaching and learning in the classroom and through pedagogical developments aimed at shaping the agenda within subjects, professional development, examining and influencing national educational debate; develop, recruit and retain staff through a Continuing Professional Development programme for teachers, support staff and central services.*
- *To be acknowledged as a national leader in terms of the variety of our extra curricular and activities programme, the depth and breadth of participation, partnership working and innovation, adding value and providing leadership opportunities through this programme.*
- *To be acknowledged as expert role models in the provision of pastoral care for our students, introducing them to the wider world through the opportunities and encouragement provided and to market the school as such.*
- *Taking an active role in our local, national and international community, playing a leading role in the local community, serving the local and regional area as an important partner in the Bolton Vision, with a key role to play in the future re-generation, development and success of the town of Bolton and within the North West.*
- *To be acknowledged nationally as a school with thriving alumni contacts, fund raising achievements and endowed bursary funds; to have the aim of doubling these by fundraising and increasing the school fee contribution to the bursary funds over the period of this plan, whilst containing fee rises as far as possible to keep pace with appropriate measures of increases in earnings.*
- *To be acknowledged regionally as a first choice provider of transport, hospitality and conference facilities through BSSL which will specifically provide funds for the bursary scheme; to develop existing areas of business for BSSL and to identify, plan, implement and develop new areas of business.*
- *To manage a robust financial model aimed at increasing the surplus to enhance both bursary and capital expenditure provision; within that model to devise plans for Capital expenditure, ICT, refurbishment and a proactive Estates maintenance strategy; to establish a revenue budget to allow compulsory curriculum visits to be charged at subsistence rates; to review and prioritise revenue expenditure to have a maximum impact on teaching and learning, enhancing expenditure on CPD for all staff*