



# Bolton School Girls' Division

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## Statement of vision and aims

### Vision

Bolton School Girls' Division aims to provide a stimulating and challenging curriculum in a supportive, single sex learning environment for girls selected on academic potential. We aim to fulfil the aspirations of pupils, teachers and parents using the best teaching methods and modern technologies and to encourage the development of knowledge, skills and confidence for the worlds of study, work and family, as well as the wider social context. Our purpose is that girls leave the school as articulate, confident young women, whose achievements, both in and outside school, are recognised and valued. They leave equipped to go out into the world and make a difference, aware of the values of integrity and honesty.

To this end, our aims are:

1. To devise and develop a balanced, relevant and stimulating curriculum which provides opportunities for enjoyment and fulfilment for each individual
2. To devise and develop assessment procedures which actively involve students, enabling them to recognise their abilities and achievements
3. To help pupils to acquire knowledge, understanding and skills within and across subject areas and also to maximise their level of achievement in external examinations by providing teaching of the highest quality
4. To maintain effective pastoral approaches through the tutorial and curricular systems which will provide guidance and support for pupils so that they can progress to their preferred choice of higher education or employment
5. To develop the skills for effective study
6. To provide a wide range of extra-curricular activities including arts, community involvement, drama, enterprise, music, sport and more
7. To encourage students to be:
  - i. aware of their personal qualities
  - ii. able to assess positively and realistically their own strengths, weaknesses and potential
  - iii. able to develop effective relationships in all aspects of life
  - iv. able to work independently and as part of a team
  - v. able to think critically and question assumptions and beliefs
  - vi. sensitive to the beliefs, values and practices of others
  - vii. skilled in managing change and making decisions
8. To promote personal dignity and self esteem through providing a safe environment which welcomes diversity and encourages mutual respect
9. To develop each pupil as a whole person with the skills and competencies necessary for the future to fulfil a positive role in the community
10. To recognise that all members of the school community are learners and to provide the resources to support this.
11. To ensure that all activities provide best value.