



GIRLS' DIVISION

Behaviour Management and Discipline Policy

2021-22

Bolton School Girls' Division, Behaviour Management and Discipline Policy

The aims of this policy are:

- to enable the Headmistress to carry out her responsibilities of maintaining order and good discipline in the Girls' Division (Senior School, Hesketh House & Beech House, including EYFS)
- to promote good behaviour in the Girls' Division;
- to ensure, so far as possible, that every pupil in this School is able to benefit from and make her full contribution to the life of the School, consistent always with the needs of the school community;
- to authorise the appropriate Behaviour Management Policies in all three Schools (in Beech House, the BH Behaviour Management Policy and the Rewards and Sanctions Policy, in Hesketh House, the HH Behaviour Management Policy and the Rewards and Sanctions Policy and in the Senior School, the Rewards and Sanctions Policy and the School Regulations and any procedures necessary for implementing them;
- to support the Terms and Conditions, which represent the contract between parents and the School.

Ethos and Protocol for Behaviour

Bolton School Girls' Division aims to promote personal dignity and self-esteem through providing a safe environment which welcomes diversity and encourages mutual respect. It is expected that each member of the school community is treated fairly and with respect. All members of the school community are treated equally regardless of sex, sexual orientation, race, religion, or culture. The School will make reasonable adjustments for managing behaviour which is related to a pupil's special educational need or disability.

There are high expectations of all pupils to be respectful and courteous to each other and to members of staff, as well as to work hard and make a positive contribution to the life of the School. The Headmistress and all staff will manage behaviour appropriately and reasonably, including through the use of rewards and sanctions set out in the relevant policies, and in line with the Foundation's Behaviour Policy for Staff, Volunteers, Contractors and Other Adults. The Headmistress, along with the Heads of Beech House and Hesketh House, staff and, where appropriate, older pupils, particularly those with a position of responsibility (eg Year 6 Ambassador, Year 13 or Year 11 Prefect, Form Captain, Sports Captain School Council Representative), are expected to act as role-models for good behaviour.

By signing the School's Parental Contract, parents "confirm that they accept the authority of the Head and of other members of staff on the Head's behalf to take all reasonable disciplinary or preventative action necessary to safeguard and promote the welfare of each pupil and the School community as a whole."

By signing the School's Pupil Contract, senior school pupils confirm that they are aware of the School rules, the Senior School regulations, and of the likely sanctions if they contravene these.

The Girls' Division School Rules

The School Rules are necessary:

- for the safety and well-being of everyone at the School;
- for the reputation of the school community as a whole;
- for the protection of school (or school members') property and the wider environment.

The School Rules apply to all age groups and at all times when the pupil is:

- at school, on the school site, representing the School or (for pupils up to Year 11) wearing school uniform;
- travelling to and from school (including moving to and from Kidzone);
- associated with the School at any time, including when on a School trip.

Pupils are expected to respect and obey the few School Rules which are:

- to treat others in the School community or the general public with respect and courtesy at all times;
- during term time, unless a parent has informed the School that they are absent through illness or other authorised cause, to ensure that they attend all scheduled lessons, assemblies and Registration/ Form Periods punctually, unless they have explicit permission to be absent from their Headteacher (Beech House or Hesketh House) or (Senior School) Head of School (or other member of their pastoral staff, such as the Form or Year Tutor) or they are attending the Medical Room (including an appointment with the Counsellor) or they have a scheduled Music or Learning Support lesson;
- to ensure that they attend all other school commitments and activities punctually and as expected of them, unless they have (or a parent on their behalf has) previously spoken to the member of staff in charge to request permission for them to be absent and are sure that such permission has been given;
- to work to the best of their abilities, responding appropriately to reasonable instructions and requests made by a member of staff or, in the case of the Senior School, Sixth Form Prefect, inside and outside the classroom;
- to ensure that they do not enter any part of the School's buildings or grounds which they are not authorised to enter or at times when they have been told that they should not enter the building/ part of the building/ grounds and that they leave the Schools buildings/ grounds when required to do so, including at the end of the school day, unless they are engaged in a supervised activity

with a member of staff (up to Year 11) or they are working safely and sensibly in the Riley Centre (students up to Year 13 until 6pm);

- to ensure that they do not leave the School's premises without permission (including Exeats or Extended Exeats for Sixth Form) and without signing out;
- to follow the school's Regulations as appropriate, including on School uniform (up to Year 11), the Sixth Form Dress Code, smoking, alcohol, illegal substances, other substances or items prohibited in School, the use of ICT, mobile phones or other devices, and photography or filming, and gambling in school;
- to follow any additional rules or requests which have been given to them by a member of staff with regard to a particular activity or during a school trip;
- to avoid any action which might bring the School's name into disrepute;
- to obey the law of the land as it applies to their age group.

In addition, pupils are always required to follow any Divisional, School or Foundation policy which is relevant to them, including the Anti-bullying policy, ICT Acceptable Use Policy and the Health and Safety procedures in each school/setting. For the duration of the Covid-19 (coronavirus) pandemic, additional temporary arrangements, rules and risk assessments relating to social distancing, movement around school, hygiene and the reporting and management of illnesses will be in place, in accordance with all current DfE guidance. Parents will receive regular updates from the Headmistress relating to School's position and the implications for parents and pupils. In order to ensure that we do all we can to reduce the risks to all members of the school community, pupils will be expected to comply at all times; appropriate sanctions will be in place should there be any infringements of these rules. Further information relating to any temporary arrangements in place in this regard can be found in the Protocols for Directed Home Learning in BSGD (Appendix 2) and in the Foundation Risk Assessment (on the website).

Scope

The Governors and the Headmistress intend that the School Rules and the sanctions provided in them shall also, in appropriate circumstances, be capable of regulating the conduct of pupils when they are away from school premises and outside the jurisdiction of the School, for example during the holidays, in the evenings or at weekends. This will normally be where the conduct in question could have repercussions for the orderly running of the School, affects the welfare of a member or members of the School community or a member of the public, or which brings the School into disrepute.

For the avoidance of doubt, parents and pupils are advised that there may be differences in policies and procedures between different schools within the Girls' Division (because of the age and stage of the children) and between schools in the Girls' Division and the Boys' Division, as well as between this school and other educational institutions. The Girls' and Boys' Divisions have a single Governing Body

but separate DfE registrations and are inspected separately. The Girls' Division has its own Behaviour Management and Discipline Policy and each school in the Girls' Division has its own policy for rewards and sanctions. If, on the balance of probabilities, it is found that there has been a breach of discipline, the member of staff in charge of dealing with the matter will apply the sanction which is judged appropriate within the context of the relevant school and the particular circumstances, regardless of any sanctions applied elsewhere within the Foundation or at any other institution.

Equality and Safeguarding Issues

Equality: The School will make reasonable adjustments for managing behaviour which is related to a pupil's special educational need or disability. Where expulsion needs to be considered, the School will ensure that a pupil with a disability or special educational needs is able to present their case fully where their disability or special educational needs might hinder this. Any other protected characteristics affecting the pupil will also be considered.

Child protection: Where behavioural issues give cause to suggest that a child is suffering or is likely to suffer significant harm, the School's Safeguarding & Child Protection procedures will be followed.

Malicious allegations against staff: Where a pupil makes an accusation against a member of staff and the accusation is shown to have been deliberately invented or malicious, the Headmistress, in consultation with the Head of Beech House or Hesketh House if appropriate, will consider whether to take disciplinary action in accordance with this policy. Where a parent has made a deliberately invented or malicious allegation, the Headmistress, in consultation with the Head of Beech House or Hesketh House if appropriate, will consider whether to require that parent to withdraw their child or children from the school on the basis that they have treated the school or a member of staff unreasonably and compromised the requirement for mutual trust and confidence. In accordance with the DfE's guidance *Keeping children safe in education*, the School will consider a malicious allegation to be one where there is sufficient evidence to disprove the allegation and there has been a deliberate act to deceive.

Use of reasonable force: Any use of force by staff will be reasonable, proportionate and lawful. Reasonable force will be used in accordance with the DfE guidance *Use of reasonable force* (July 2013) and may be used to prevent a pupil from doing or continuing to do any of the following:

- committing a criminal offence;
- injuring themselves or others;
- causing damage to property, including their own;
- engaging in any behaviour prejudicial to good order and discipline at the School or among any of its pupils, whether that behaviour occurs in a classroom or elsewhere.

In these circumstances, force will be used for two main purposes: to control pupils or to restrain them. Reasonable force may be used, for example, to restrain a pupil at risk of harming themselves or another individual or to prevent a pupil leaving a classroom where allowing him / her to do so would risk his / her safety or lead to behaviour that disrupts the behaviour of others. In addition, reasonable force may be used to conduct a search for a "prohibited item" (see below). In deciding whether reasonable force is required, the needs of individual pupils will be considered and reasonable adjustments will be made for pupils with special educational needs or disabilities. Where reasonable force is used by staff, this is recorded in writing and the pupil's parents will be informed about serious incidents involving the use of force. Force is never used as a form of punishment. In Beech House, the Care and Control Policy gives added detail on the use of reasonable force with younger pupils, including those in EYFS.

Searching pupils

Informed consent: The School staff may search a pupil with their consent for any item.

Searches without consent: In relation to prohibited items, the Headmistress, and staff authorised by the Headmistress, may search a pupil or a pupil's possessions, without their consent, where they have reasonable grounds for suspecting that a pupil has a prohibited item in their possession. Such action will be taken in accordance with the DfE guidance *Screening, searching and confiscation* (January 2018), which is summarized in Appendix 4. Prohibited items include the following: knives, weapons, alcohol, illegal drugs, psychoactive substances (formerly known as 'legal highs'), stolen items, tobacco & cigarette papers, fireworks, pornographic images, any article that the member of staff reasonably suspects has been, or is likely to be, used to commit an offence, or to cause personal injury to, or damage to the property of, any person (including the pupil).

Headteachers and authorised staff can also search without a pupil's consent for any item banned by the school rules which has been identified in the rules as an item which may be searched for. A list of banned items is included in the relevant School's regulations (below for the Senior School).

The power to search without consent should be seen as a 'last resort' and only used if other options have been exhausted. This means that staff should first question a pupil, then, if appropriate, request that the pupil surrenders the item. If this strategy is unsuccessful, the pupil should first be given the opportunity to consent to a search before finally undergoing a search without consent, if it is considered safe to do so. NB no teacher can be obliged by the Headmistress to search a pupil without the pupil's consent: the Headmistress delegates this power to those staff who agree to accept it.

Records

Serious sanctions from all three Schools are recorded in the Serious Sanctions Log, kept by the Headmistress of the Senior School, with the name of the pupil concerned and the reason for the sanction. Such records are maintained for as long as required in accordance with the Foundation's Privacy Policy. Minor sanctions are recorded in the individual schools as appropriate.

Sanctions, including Serious Sanctions

The majority of pupils in the Bolton School Girls' Division behave appropriately and courteously, adopting a conscientious and sensible approach to all their work and activities in School and when engaged in School-related events or taking part in School trips. Their good behaviour is rewarded in accordance with each school's Policy on Rewards and Sanctions. Where their behaviour falls short of expectations, minor sanctions are sometimes required; again, these are listed in our Policies on Rewards and Sanctions.

The Headmistress is entitled to exercise a wide discretion in relation to the School's policies, rules and regime and will exercise those discretions in a reasonable and lawful manner, and with procedural fairness when the status of the Pupil is at issue. The full range of sanctions may include a requirement to undertake menial but not degrading tasks on behalf of the School or external community, detention for a reasonable period, withdrawal of privileges, suspension, or alternatively being removed or expelled. Corporal Punishment is never used.

There are occasions when a **Serious Sanction** such as Head of School Detention, suspension, removal or expulsion is a proportionate response to a single act of misbehaviour or indiscipline or to a series of such acts. Such types of misbehaviour are outlined in the relevant Behaviour Management Policies for Beech House, Hesketh House and in the Rewards and Sanctions Policy for the Senior Girls' School, although no list is meant to be exhaustive.

The Headmistress (or, in the case of a Suspension, her Deputy if the Headmistress is absent) will make a decision on a case-by-case basis.

Suspension: A pupil may be placed under suspension while a complaint is investigated or as a sanction in its own right. Appropriate support is given to the pupil concerned upon his/her return, in terms of giving work to be done during the absence, catching up with missed work and avoidance of repetition of the breach of school rules.

The **Internal or Technical Suspension:** A pupil may be placed under Internal Suspension if the Headmistress (or her Deputy), in consultation with the Head of School, Head of Beech House or Head of Hesketh House (as appropriate), judges that the pupil would be best served by remaining in School under the supervision of Senior or Pastoral staff. In such cases, the pupil will be set work to complete on the School

premises and will spend the whole day, including breaktime(s) and lunchtime, away from other pupils. A Year 11-13 pupil who is on Leave of Absence may serve a Technical Suspension, which means that her behaviour warrants a suspension but she is away from School and so cannot serve such a sanction. A Technical Suspension may also be awarded at the Headmistress's discretion to a pupil in Years 11-13 who is very near (ie in the final week or couple of weeks prior) to her examinations and so to miss lessons at such a time might potentially have a disproportionate effect on her education.

Governors are informed by the Headmistress in her termly report of any pupil who is suspended, including internal or technical suspension.

Expulsion: A pupil is liable to expulsion if it is proved on the balance of probabilities that the pupil has committed a very grave breach of discipline, or a serious criminal offence, or a wilful act calculated to cause serious damage to the School, its community or any of its members. Expulsion is reserved for the most serious breaches. Formal expulsion implies that the pupil's name will be expunged from the roll of the School and reference to the facts and circumstances will be made in response to every request for a reference. The situation with regard to the fees payable in such circumstances is outlined in the Terms and Conditions.*

Removal: Parents may be required to remove a pupil permanently from the School if, after consultation with the parents and, if appropriate, the pupil, the Headmistress is of the opinion that, by reason of the pupil's conduct, behaviour or progress, the pupil is unwilling or unable to benefit sufficiently from the educational opportunities and / or the community life offered by the School; or if the parents have treated the School or members of its staff or any member of the School community unreasonably. In addition, for a serious breach of school discipline falling short of one for which expulsion is necessary, but such that the pupil cannot expect to remain a member of the School Community, the pupil may be required to leave permanently. The situation with regard to the fees payable in such circumstances is outlined in the Terms and Conditions.*

Review: A pupil or his/ her parents may request a Governors' Review of the Headmistress's decision to expel or require a pupil to leave, or where a decision has been made to suspend a pupil for eleven School days or more, or where suspension would prevent the pupil from taking a public examination. The form of application for a review and the review procedures will be supplied to parents on request at the time of the original decision.* There will be no right to a Governors' Review of other sanctions but a pupil in Hesketh House or Senior Girls who feels aggrieved may ask the relevant member of staff in the Junior or Senior School to take up her concerns under the Pupil Complaints Policy or an aggrieved parent may take up his/her concerns under the Parents' Complaints policy.

This policy was revised in June 2021. It will be reviewed at least annually.

*For further information, please see the 'Expulsion, Removal & Review Policy'.

Appendix 1:
Girls' Division Senior School Regulations, June 2021

These Regulations exist in addition to the overarching School rules, which can be found at the top of this document.

1. Pupils in all years are required to behave and speak respectfully, politely and considerately towards each other and with all members of the school and wider community; verbal and/or physical aggression (including on-line abuse) and/or bullying (including cyberbullying) and/or harassment (including racial or sexual harassment), acts of or incitement to intimidation, and blackmail will be subject to sanctions up to and including permanent exclusion. Racist, sexist, homophobic, biphobic or transphobic behaviour has no place in our School. Such matters will be dealt with on a case by case basis, in line with the Girls' Division Behaviour Management and Discipline Policy and the Senior Girls' Anti Bullying and Rewards and Sanctions Policies.
2. Pupils in all year groups are expected attend lessons and commitments punctually. They are required to work to the best of their abilities, completing class and homework punctually as set, bringing all required materials and equipment to lessons and taking part fully in all learning activities, including during Study Periods. They must not disrupt others' learning at any time. Pupils in Years 7-11 are required to have their planner signed by parents on a weekly basis.
3. Pupils in Years 7-11 are required to wear school uniform (see Appendix 5) and, when appropriate, regulation PE/ Sports kit at all times when in School, travelling to and from School, and on school trips, unless given particular dispensation not to do so. Pupils in Years 7-11 are required to follow the guidelines as set out Appendix 5 with regard to hair style, cut and colour, make up, to include facial and skin enhancement (such as eyebrows, eyelashes and strong fake tan) and jewellery. Girls should ensure that skirts are not rolled up and are to be worn at 'the knee' in length. Tattoos and body piercings are not allowed. Girls with long hair in the Middle School (Years 7-9) are obliged to tie their hair up. Students in Years 12 and 13 are required to follow the Sixth Form Dress Code, including with regard to hair style, colour and cut, make up, tattoos, and jewellery, at all times when in School and on school trips, unless given particular dispensation not to do so. The Dress Code must be adhered to throughout students' time in Sixth Form, including during the examination period (which includes the Contingency Day for examinations.)
For all year groups, additional guidelines may apply for health and safety reasons in certain activities.
4. For insurance reasons, pupils should not enter the School buildings (including the Riley Centre) before 8am unless they have specific permission from a named member of staff (for example to take part in a staff-organised activity, including a music lesson).

Pupils below the Sixth Form should leave the school's premises at the end of the school day by 4.15pm unless they have *specific* permission from a *named* member of staff (for example to take part in a staff-organised activity, including a music lesson, after school or to wait for an evening event in School) who is prepared to supervise them directly during the activity and/or until the activity begins. Any pupil in Years 7-11 who needs to be on the premises at the end of the school day before she is collected by parents must report to the Library, where she will remain under the supervision of the Librarian until her parent(s) arrive(s) or until 5.30pm, whichever is the later. Sixth Formers may remain in the Riley Centre until 6pm unless they have specific permission from the Head of Sixth Form or, in her absence, their Year Tutor to remain there longer, for example in order to attend an evening activity. In such cases, the named member of staff in charge of the activity will explicitly undertake to provide 'remote supervision' of the Sixth Former, ie the member of staff will know who is present in the building, will be on the school site, and will take charge in the event of a fire evacuation or incident. Pupils in Years below the Sixth Form (including brothers and sisters of members of the Sixth Form) may not enter the first or second floors of the Riley Centre, either during the School day or after the School day, unless they have been given specific permission to do so by the Head of Sixth Form.

5. Other than to access the school coaches, pupils in Middle School may only visit the Boys' Division for access to the IT helpdesk. They must have permission in their planners from either their Head of School, Year Tutor or Form Tutor to do this. In order to visit the school uniform shop, pupils must ask permission from their Head of School or Year Tutor. Middle School pupils seeking permission for this from their Head of School/Year Tutor will also need to submit a note from their parent or legal guardian.
6. Pupils in all years are not permitted to go to any part of the Arts Centre, including the changing rooms and toilets, unless they are involved in a specific activity or lesson, supervised or specifically authorised by a member of staff, which is taking place there. In such cases, they must only arrive in time for the start of the activity or lesson (rather than hanging around for some time before the activity/ lesson begins) and they must leave as soon as it has finished. If they are attending a music rehearsal/ practice, they must sign in and follow the specific rules relating to musical activities in the Arts Centre.
7. Pupils in Years 7-11 are permitted to enter their Form rooms before school after 8am, at morning break and at lunchtimes unless there are limitations on this freedom due to Covid 19 restrictions. This is a privilege which, if abused, will be withdrawn. Pupils may also visit the Form rooms of other pupils in their Year if their Head of School and/or Year Tutor permits this; again, this is a privilege which may be withdrawn if abused. Pupils, other than Sixth Form Prefects, may not visit the Form rooms of pupils in other years, unless they have been specifically tasked to do so by a member of staff.
8. Pupils in Years 7-10 are permitted to eat in their own Form room, provided that they clear up after themselves and maintain their room in a proper state at all times. Pupils

in Years 7-10 are not allowed to eat in any other part of the school building, apart from the Dining Room. They should not eat or drink in the Great Hall, library, school corridors or in the room of another Form group, unless they have specifically been given permission by a member of staff to do so.

Pupils in Years 11-13 are permitted to eat in their own Form Room and/or in their Common Room/ the Riley Centre café, as appropriate. Again, they should clear up after themselves and must avoid eating in other parts of the school buildings.

9. Take-away Food and Beverages from fast food outlets/coffee shops are not permitted anywhere in school. No pupil should carry an open drinks can or open coffee/tea cup in the corridors; beverages must be drunk in the Form room, Dining room, Common Room or Riley Centre as appropriate.
10. Pupils may not enter any room reserved for Staff use without specific permission to do so; they may only enter certain classrooms (such as the laboratories and the tech rooms) when a teacher has invited them in.
11. Pupils are expected to circulate politely, without running, in the School corridors; they should apply common sense and courtesy at all times. In order to avoid congestion, the general policy is for pupils to walk on the right hand side of the corridor. In order to avoid accidents, the advice is for pupils to walk down the stairs on the side with the bannister and up the stairs on the side without a bannister. Pupils should hold doors open for those who are following behind them and should make a particular effort to ensure that adults and visitors to the School are given priority through doorways. During Covid 19 restrictions, additional rules may apply.
12. Pupils in all years are required to ensure that they are properly equipped for the day ahead and that all their possessions are clearly marked and appropriately stored during their time in School. Valuable items, large sums of money, or items of sentimental value should not be brought in to School. The School's Insurance does not cover any pupil possessions which are lost or stolen on school premises.
13. Pupils in all years are expected to maintain all school equipment and resources, including text books and iPads, with care and respect and to ensure that these are returned to the appropriate Department on request. Pupils should ensure that exercise books and files are kept in good order and free from graffiti. Pupils are required to ensure that they follow the ICT Acceptable Use Policy, including with regard to the safe storage and use of their iPad, iPad case and charger. Any damage to School property, apparatus or books (whether accidental or otherwise) should be reported to a member of staff immediately. Pupils are liable to pay for such damage.
14. Pupils are required to treat others' possessions with respect; they should not damage, deface or vandalise that which belongs to others, including cars parked on the school site or belonging to another member of the school community. They should not borrow or take an item belonging to another person or to the School without permission. No pupil should open another student's bag or locker without the

owner's express permission. No pupil should open a teacher's drawer or bag without express permission to do so. Lost property should be handed in to a member of staff. A pupil receiving an item belonging to a third party from another pupil may be deemed to be handling stolen property: if a pupil is given something which she knows, suspects or might reasonably know belongs to someone else, she should hand it in to a member of staff, rather than keep it on her person or in her locker.

All pupils are given their own locker(s) in which to keep items during the school day. Pupils must only store their items in the main locker and (up to Sixth Form) sports locker assigned to them; they are not entitled to use any other locker, whether it has been allocated to someone else or not. Any breach of these rules is likely to lead to a serious sanction up to and including permanent exclusion.

15. Pupils are forbidden to supply, possess, consume or use illegal drugs, psychoactive substances (formerly known as 'legal highs'), tobacco, solvents, e-cigarettes or alcohol in School, on the journey to and from school (or a school-based activity), in the school grounds, during school activities and on school trips. They must not bring in to School or on any activity/ trip any paraphernalia associated with the above or substances intended to look like the above. Any pupil caught in the presence of someone using illegal drugs, psychoactive substances, tobacco, solvents, e-cigarettes, alcohol or any substance designed or purporting to be such an item is liable to the same punishment as the person caught using the illicit item.

Cigarettes, e-cigarettes and lighters must not be brought in to School; if found on a pupil's person, they will be confiscated and a sanction will normally be applied. Alcohol must not be brought in to School; if an alcohol-based present is brought in for a member of staff, it must be handed in to the school office as soon as the pupil arrives in the building. If a small amount of alcohol is expressly required to follow a recipe in a Food Technology lesson, this must be taken straight to the Food Technology room at the start of the day. No pupil may enter licensed premises on the way to or from school or whilst engaged in a school-organised activity. Any breach of these rules is likely to lead to a serious sanction up to and including permanent exclusion.

16. Chewing gum and bubble gum are forbidden in School, on school trips and activities and on the school coaches; any chewing/bubble gum found on a pupil's person may be confiscated.

17. Pupils are expected to sign and adhere to the Acceptable Use Policy for ICT and to ensure that they do not damage or interfere with the School's computer network in any way. Any form of hacking or malicious abuse of the School's ICT systems will result in a very serious sanction up to and including permanent exclusion.

18. It is forbidden to possess any illegal substances or illegal or indecent material (for example on a mobile 'phone or iPad) while under the jurisdiction of the School, whether on the School premises or on a school trip or during a school-organised activity. Pupils must ensure that any image or other material stored on their iPad or personal phone and brought in to School (or taken on a school trip/ activity) is legal, decent and appropriate in a school environment. Any pupil receiving inappropriate,

illegal or indecent substances or material from another individual should report this to a member of staff immediately. Failure to do so means that she herself becomes guilty of possessing and/or storing illegal or indecent substances material. Any material which may be illegal will be reported to the police in line with the Policy on Inappropriate Images. Any illegal substances found in School will be reported to the police.

19. Mobile Phones must be switched off during the school day. Pupils in Years 7-11 should keep their phone safely in their locker until 4pm, with the exception of pupils on school coaches, who have permission to keep their phones in their bags from 2.15pm onwards. Form Tutors make a list of pupils in their forms to whom this applies. Pupils in the Sixth Form may use their phone, but only in the Riley Centre. At all other times, Sixth Form mobile phones need to be out of public sight. If a mobile phone is seen on a pupil's person (Years 7-11) or in sight in the GD buildings, this will result in the phone being confiscated or for repeated offences, banned from school. If a Sixth Former is seen using a 'phone outside of the Riley Centre, this is also subject to confiscation, subject to the nature of the offence. Personal mobile phones and laptops may be searched for evidence *with or without* the consent of the owner provided there is good reason to do so. "Good reason" is defined to mean that that the school reasonably suspects that the data or files on the device have been or could be used to cause harm, disrupt teaching or break the School rules. The iPads provided by the School can be searched by the School at any time without consent.
20. Pupils in Years 7-11 should not use their iPads or any other form of technology during the school day to send/ airdrop emails or messages to others, including members of their own family and other pupils in school, without the specific authorisation of a member of staff at a particular moment. This may include an email sent by a member of staff requesting a response.
21. All photography and filming in School, on school trips, and on the school coaches is strictly forbidden, including images taken with the iPad and on personal 'phones, unless specifically authorised by a member of the teaching staff at a particular moment. In such cases, the member of staff will normally only authorise the taking of the image on the iPad, not on a child's personal 'phone. Any breach of this rule is likely to lead to a serious sanction up to and including exclusion. Further to this, the dissemination of this within school or in a more public arena, eg on social media, of any such images taken is also banned. Any offence is aggravated and subject to the highest level(s) of sanction if images are disseminated once they are taken. During school trips, accompanying staff will advise on any specific policy or prohibition in place but, as a general rule, photography and filming should be limited to images taken with the consent of the people photographed or filmed at times and places when they are engaged in public, not private, activities. In all cases (whether in School, on a school coach or on a school trip) where a pupil appears to take an image/ video but does not do so or does so and then deletes the image/ footage before it can be seen by a member of staff, the School reserves the right to treat the matter as if the image/ footage was taken.

22. Whilst in school, pupils are not permitted to watch and/or share with others online videos without permission from a member of staff. Pupils are also not permitted to play non-educational videos or games on any device, nor may they access social media during the school day. Regardless of the fact that Sixth Form students are allowed to use their phones in the Riley Centre, this rule applies equally to all pupils/students.
23. Sexual activity or inappropriate displays of affection are forbidden whilst on the Foundation's* premises or engaged in a school-organised activity or event.
24. Gambling is forbidden whilst on the Foundation's* premises or engaged in a school-organised activity or event.
25. Pupils are forbidden to order items for delivery, including food deliveries, onto the Foundation's* premises unless specific permission to do so is given by a member of staff.
26. Pupils are forbidden to sell items or services during school time or whilst taking part in a school trip/ activity unless they have the specific permission of a member of staff to do so. If the items being sold are edible, a notice giving an allergy warning must be displayed.
27. Pupils are not permitted to participate in sports activities with members of the Boys' Division unless explicit permission to do so has been granted by their Head of School, the Deputy Head or the Headmistress.
28. It is forbidden to bring the School in to disrepute, including through bad conduct or language at a sports fixture, in the local community or on public transport when in school uniform or on the way to/ from School, or as a result of comments made in public or on social media. Contact with the media in the name of the School is forbidden without the express approval of a member of the Senior Leadership Team. Any breach of this rule is likely to lead to a serious sanction up to and including exclusion.
29. Sixth Form pupils may drive to School only after applying for and being given permission of the Head of Sixth Form. Pupils may not give a lift to other students, unless the appropriate paperwork has been completed. No pupil may drive or park on the School site.
30. Pupils may not invite friends or members of their family (including Old Boys or Old Pupils) on to the Foundation's* premises or in to the School buildings, including the Riley Centre, unless they are attending a specific, staff-organised event (including a meeting with a member of staff) or they have the specific permission of a member of staff for their friend/ family member to visit the School. In the second of these cases, the member of staff will have sought approval from the Headmistress for the visitor to be recorded on the Visitors' List. All visitors must sign in at the Riley Centre unless

they are attending a specific School function by invitation, eg a school performance, sports day or Celebration Evening.

Former pupils of Bolton School may not arrive unannounced and expect to be allowed entry in to the School. Any visits should be organised in advance with the Development Office and/or a member of Girls' Division staff.

31. Defiance, refusal to cooperate with staff and/or to follow staff instructions, including on a school trip and at sports events, will be treated with the utmost severity, particularly when behaviour is unsafe for oneself or others or disruptive to others' learning and welfare. Persistent attitudes or behaviour which are inconsistent with the School's ethos may result in parents being asked to remove their daughter from School.

32. Pupils are expected to behave with honesty and integrity at all times, in preparation for their working life and to become decent citizens. Plagiarism or any form of cheating is not permissible and is likely to result in a sanction up to and including permanent exclusion for the most serious breaches in trust (for example malpractice in an external examination or non-examined assessment which contributes to an externally validated grade).

Lying or concealment of the truth, including during an investigation of any incident which has occurred in School or during a school validated trip or activity seriously undermines a pupil's credibility. If a pupil distorts the truth during a legitimate staff investigation of a cause for concern, she makes herself more culpable and potentially opens herself up to a more serious range of sanctions than if she had admitted the truth in the first place.

33. Whilst national and local measures are in place to restrict the transmission of Covid-19 (coronavirus), pupils will be expected to comply with any rules in place at the time. Pupils and parents will receive regular updates from school relating to current guidance, which pupils will be expected to be aware of and to follow. In particular, pupils will be expected to:

- follow any altered routines for their arrival into or departure from school;
- move around the school as per specific instructions (for example, one-way systems, out-of-bounds areas, queuing);
- maintain any social-distancing rules in place at the time, as outlined in the Foundation Risk Assessment;
- follow instructions on who they can socialise with at school. If pupils are allocated to small or year groups for their lessons/form times/breaks and lunch periods, then, at all times, they will be allowed to mix only with others from their group and will therefore be required to adjust to amended expectations about how they spend their break/lunch times;
- follow any additional school instructions on frequency of handwashing and sanitizing and maintain social-distancing whilst doing so;
- follow any additional school instructions on hygiene relating to sneezing, coughing and the use of tissues and their disposal and to avoiding touching their mouth, nose and eyes;

- follow instructions relating to the use of toilets;
- tell an adult immediately if they suspect they are experiencing symptoms of coronavirus;
- follow rules about sharing any personal or school equipment or any other items in order to minimize the spread of contagion;
- be aware of the consequences associated with coughing or spitting at or towards any other person;
- if relevant, follow any rules in place at the time in relation to distance learning set out in the Protocols for Directed Home Learning (Appendix 2).

Appendix 2a:
Protocols for Directed Home Learning - Guidance for Pupils:

During a period of lockdown, all pupils would be at home and would continue to access their lessons from there. This is referred to as **Directed Home Learning**.

In the event of a period of directed home learning, staff will continue to deliver an effective curriculum and to support all students in making continued progress regardless of whether or not pupils are on site. The normal school timetable will continue to run in 'real time', starting with form period at 8.50am and ending at 4pm.

As usual, should a student be unwell and therefore unable to take part in classes, parents should email gdabsence@boltonschool.org before 8.50am each day to excuse their child and explain the reasons for their absence.

Form Time:

- You will need to be present online from 8.50.
- During the course of the week your tutor, Head of Year or Head of School may ask you to join a Zoom session with them to check on your wellbeing.
- If you have any concerns or queries of a pastoral nature, you should email your Head of School. Wherever possible, students should aim to resolve subject specific and learning issues with class teachers during lesson time.

Lessons:

- Your lessons will finish after 45 minutes to give you 5 minutes to prepare for the next lesson.
- At the start of each 45 minute lesson, you must go online and await a notification from your teacher. Once your teacher has established a normal way of working it may be that you will be expected to be available via a particular app or platform. If your teacher is absent you should expect notification of work set from another member of staff. If this does not happen, you can continue with independent study using resources available to you via, for example, One Drive, Century or your course materials.
- During each lesson, the teacher will offer you instruction and/or set work as appropriate. Please ensure that you have responded to your teacher or submitted work, at least once during a lesson.
- Teachers will also respond to your enquiries if you email them or communicate through chat functions on the apps during the course of a lesson. Teachers will try to respond to queries as they arise but if this is not possible, they will respond as soon as they are able.
- You **MUST NOT** email your teacher outside of school hours without permission or while you are in an online lesson with another teacher.
- You must complete all set work and return work to your teacher by the deadline given or communicate with your teacher if you are not able to do so.
- Teachers will inform the Head of Year if you do not complete any work set.

- Teachers will inform the Head of School if you miss a lesson without good reason.
- Preparation or extended homework will be set if required.

If you do not respond during any of your lessons in the course of a day, the Head of School, or another member of staff, will contact your parents.

You should be dressed as appropriate for a non-uniform day at school, ie wearing smart casual clothes. Students should not be wearing pyjamas during lesson time.

You are expected to check email regularly and Showbie/Schoolwork etc as appropriate for posts and information for each lesson.

If you are using video conferencing with 'Zoom', the following rules apply:

- If asked to join a Zoom lesson, you must join the meeting using the meeting code or Personal Meeting ID at the start of the lesson, using your first name and surname. (Please change your G number to your name at the joining point so that your teacher can identify you).
- You should normally be in a communal room in your house. If this is not possible and you are in your bedroom, you should be sitting at a desk or table; you should use the virtual background facility; and your bedroom door should be open. You should only ever use your school iPad when using Zoom.
- You should always join a zoom lesson with the video on and this must be kept on unless the teacher specifically asks for this to be turned off
- Questions can be sent to the teacher via the raise-a-hand or chat functions in the Zoom app for the teacher to respond to or you should wait for the teacher to make a request for questions.
- You must not share files or annotate whiteboards in Zoom unless specifically asked to do so by the teacher.
- You MUST NOT attempt to initiate Zoom conversations with your teachers and you should not use Zoom to contact other students.
- You MUST NOT enter a teacher's PMI until the start of the timetabled lesson or scheduled meeting.
- You MUST NOT give a teacher's PMI to any person who is not a member of your class and entitled to know it.
- You must never record any part of a Zoom lesson.

Teachers will respond to enquiries during the course of a lesson. Enquiries received outside lesson time and within the school day, will be answered when the teacher is available to do so. Pupils should not make enquiries or send emails outside of the school day.

Students should be available online and follow their normal timetable throughout the school day including form time. Students MUST NOT have their 'phones or any other 'enabled' device on them during lesson times and must not contact friends during form or lesson time, unless under the direction of their form tutor/ teacher.

Appendix 2b:
Protocols for Hybrid Learning - Guidance for Pupils:

When pupils have to self-isolate due to being a close contact of someone with covid, their lessons continue and those pupils will access them from home. As some pupils will be in school and some will be at home, this is referred to here as **Hybrid Learning**.

Students isolating at home

- You should refer to the main Home Directed Learning Protocols in Appendix 2a for expectations of behaviour and participation.
- Keep a safe record at home of your teachers' Zoom and Showbie codes.
- You do not need to email your teacher in advance of the lesson.
- At the start of each lesson join the class using your teacher's Zoom details.
- Attend with your video on but remain muted unless you are asked to speak by the teacher.
- You must not attempt to communicate with others members of the class in school as this will be disruptive to the lesson.
- Complete all tasks set to the best of your ability during the course of the lesson and submit any work requested by your teacher.
- If for any reason you are unable to join the lesson on Zoom, it is expected that you will copy up work missed from the lesson, either by completing the sets tasks that are assigned on Showbie (or equivalent platform) for that lesson or by requesting the work from the teacher or classmate.

Appendix 3:
Substances and Items which are not allowed in the Girls' Division Senior School:

The following items are prohibited in this School, as in any School in the country: knives or weapons, alcohol, illegal drugs, stolen items, tobacco and cigarette papers, fireworks, pornographic images or articles that the member of staff reasonably suspects have been or is likely to be used to commit an offence or cause personal injury to, or damage to the property of, any person (including the pupil concerned).

These items can be searched for without the pupil's consent if the Headmistress deems this appropriate.

In addition, the following items are banned in the Girls' Division Senior School and can be searched for without the pupil's consent if the Headmistress deems this appropriate:

- Chewing and bubble gum;
- Matches, lighters; E-cigarettes;
- Psychoactive substances (formerly known as 'legal highs');
- Any item which might reasonably be judged to be intended to resemble drugs, solvents, or a psychoactive substance;
- Solvents;
- Any drugs, except those covered by the Prescribed Medicines Procedures (and looked after by the Nurses) and inhalers or epipens, which may be carried on the pupil's person;
- Offensive material (including homophobic, biphobic, transphobic, extremist and/or racist material or items of a sexual nature), including material stored on a mobile phone or any other device;
- Any aerosol, including aerosol deodorants (other than essential medication);
- Laser pens;
- Hair straighteners;
- Razor blades;
- 'Smart' watches, such as Apple Watches;
- Drones;
- Replica weapons.

Appendix 4: Summary of DfE Guidance (2018) on Screening, Searching & Confiscation

Whilst pupils have a right to respect for their private life (meaning that they have the right to expect a reasonable level of personal privacy), this right is not absolute. Schools may take action where it is justified and appropriate to do so, and hence the powers to search in the Education Act 1996 are compatible with this right.

Headteachers and staff authorised by them have a statutory power to search pupils or their possessions, without consent, where they have reasonable grounds for suspecting that the pupil may have a prohibited item (see Appendix 3). The teacher must decide in each particular case what constitutes reasonable grounds for suspicion. For example, they may have heard other pupils talking about the item or they might notice a pupil behaving in a way that causes them to be suspicious. School staff can view CCTV footage in order to make a decision as to whether to conduct a search for an item.

School staff can search pupil **with** their consent for any item. Formal written consent is not required; it is sufficient for the member of staff to ask the pupil to turn out their pockets or if the teacher can look in the pupil's bag and for the pupil to agree verbally.

Searches **without** consent can only be carried out on the school premises or, if elsewhere, where the member of staff has lawful control or charge of the pupil, for example on school trips in England or in training settings.

Headteachers and authorised staff can also search for any item banned by the school rules which has been identified in the rules as an item which may be searched for.

The pupil is entitled to expect an appropriate level of privacy.

The person doing the search must be the same sex as the pupil being searched, and there must also be a witness. The witness must also be a member of staff.

In limited exceptions, the search can be carried out by a member of the opposite sex and/or without a witness if the member of staff reasonably believes that there is a risk that serious harm will be caused to a person if that search was not conducted immediately, and where it is not reasonably practicable to summon another member of staff.

The powers allow school staff to search regardless of whether the pupil is found after the search to have that item. This includes circumstances where staff suspect a pupil of having items such as illegal drugs or stolen property which are later found not to be illegal or stolen.

School staff can seize any prohibited item found as a result of a search. They can also seize any item, however found, which they consider harmful or detrimental to school discipline.

Extent of the search – clothes, possessions:

- The person conducting the search may not require the pupil to remove any clothing other than outer clothing.
- ‘Outer clothing’ means clothing that is not worn next to the skin or immediately over a garment that is being worn as underwear but ‘outer clothing’ includes hats; shoes; boots; gloves and scarves.
- ‘Possessions’ means any goods over which the pupil has or appears to have control – this includes desks, lockers and bags.
- A pupil’s possessions can only be searched in the presence of the pupil and another member of staff, except where there is a risk that serious harm will be caused to a person if the search is not conducted immediately and where it is not reasonably practicable to summon another member of staff.
- The power to search without consent enables a personal search, involving removal of outer clothing and searching of pockets; but not an intimate search going further than that, which only a person with more extensive powers (e.g. a police officer) can do.

Lockers and desks:

- Under common law powers, schools are able to search lockers and desks for any item provided the pupil agrees. Schools can also make it a condition of having a locker or desk that the pupil consents to have these searched for any item whether or not the pupil is present.
- If a pupil does not consent to a search (or withdraws consent having signed a consent form) then it is possible to conduct a search without consent but only for the “prohibited items” listed above.

Use of force:

- Members of staff can use such force as is reasonable given the circumstances when conducting a search for knives or weapons, alcohol, illegal drugs, stolen items, tobacco and cigarette papers, fireworks, pornographic images or articles that have been or could be used to commit an offence or cause harm. Such force cannot be used to search for items banned under the school rules.

The power to seize and confiscate items – general:

- Schools’ general power to discipline, as set out in Section 91 of the Education and Inspections Act 2006, enables a member of staff to confiscate, retain or dispose of a pupil’s property as a disciplinary penalty, where reasonable to do so.
- The member of staff can use their discretion to confiscate, retain and/or destroy any item found as a result of a ‘with consent’ search so long as it is reasonable in the circumstances. Where any article is thought to be a weapon it must be passed to the police.
- Staff have a defence to any complaint or other action brought against them. The law protects members of staff from liability in any proceedings brought against them for any loss of, or damage to, any item they have confiscated, provided they acted lawfully.

Items found as a result of a 'without consent' search:

What the law says:

- A person carrying out a search can seize anything they have reasonable grounds for suspecting is a prohibited item or is evidence in relation to an offence.
- Where a person conducting a search finds alcohol, they may retain or dispose of it. This means that schools can dispose of alcohol as they think appropriate but this should not include returning it to the pupil.
- Where they find controlled drugs, these must be delivered to the police as soon as possible but may be disposed of if the person thinks there is a good reason to do so.
- Where they find other substances which are not believed to be controlled drugs these can be confiscated where a teacher believes them to be harmful or detrimental to good order and discipline. This would include, for example, so called 'legal highs'. Where staff suspect a substance may be controlled they should treat them as controlled drugs as outlined above.
- Where they find stolen items, these must be delivered to the police as soon as reasonably practicable – but may be returned to the owner (or may be retained or disposed of if returning them to their owner is not practicable) if the person thinks that there is a good reason to do so.
- Where a member of staff finds tobacco or cigarette papers they may retain or dispose of them. As with alcohol, this means that schools can dispose of tobacco or cigarette papers as they think appropriate but this should not include returning them to the pupil.
- Fireworks found as a result of a search may be retained or disposed of but should not be returned to the pupil.
- If a member of staff finds a pornographic image, they may dispose of the image unless its possession constitutes a specified offence (i.e. it is extreme or child pornography) in which case it must be delivered to the police as soon as reasonably practicable. Images found on a mobile phone or other electronic device can be deleted unless it is necessary to pass them to the police.
- Where an article that has been (or could be) used to commit an offence or to cause personal injury or damage to property is found it may be delivered to the police or returned to the owner. It may also be retained or disposed of.
- Where a member of staff finds an item which is banned under the school rules they should take into account all relevant circumstances and use their professional judgement to decide whether to return it to its owner, retain it or dispose of it.
- Any weapons or items which are evidence of an offence must be passed to the police as soon as possible.

Statutory guidance on the disposal of controlled drugs and stolen items:

- It is up to teachers to decide whether there is a good reason not to deliver stolen items or controlled drugs to the police. In determining what is a “good reason” for not delivering controlled drugs or stolen items to the police the member of staff must have regard to the following guidance issued by the Secretary of State:
 - In determining what is a ‘good reason’ for not delivering controlled drugs or stolen items to the police, the member of staff should take into account all relevant circumstances and use their professional judgement to determine whether they can safely dispose of a seized article.
 - Where staff are unsure as to the legal status of a substance and have reason to believe it may be a controlled drug they should treat it as such.
 - With regard to stolen items, it would not be reasonable or desirable to involve the police in dealing with low value items such as pencil cases. However, school staff may judge it appropriate to contact the police if the items are valuable (iPods/laptops) or illegal (alcohol/fireworks).

Statutory guidance for dealing with electronic devices:

- Where the person conducting the search finds an electronic device that is prohibited by the school rules or that they reasonably suspects has been, or is likely to be, used to commit an offence or cause personal injury or damage to property, they may examine any data or files on the device where there is a good reason to do so. They may also delete data or files if they think there is a good reason to do so, unless they are going to give the device to the police. This power applies to all schools and there is no need to have parental consent to search through a young person’s mobile phone if it has been seized in a lawful ‘without consent’ search and is prohibited by the school rules or is reasonably suspected of being, or being likely to be, used to commit an offence or cause personal injury or damage to property.
 - The member of staff must have regard to the guidance issued by the Secretary of State when determining what is a “good reason” for examining or erasing the contents of an electronic device.
 - In determining a ‘good reason’ to examine or erase the data or files the staff member must reasonably suspect that the data or file on the device in question has been, or could be, used to cause harm, to disrupt teaching or break the school rules.
 - If an electronic device that is prohibited by the school rules has been seized and the member of staff has reasonable grounds to suspect that it contains evidence in relation to an offence, they must give the device to the police as soon as it is reasonably practicable. Material on the device that is suspected to be evidence relevant to an offence, or that is a pornographic image of a child or an extreme pornographic image, should not be deleted prior to giving the device to the police.
 - If a staff member does not find any material that they suspect is evidence in relation to an offence, and decides not to give the device to the police, they can decide whether it is appropriate to delete any files or data from the device or to retain the device as evidence of a breach of school discipline.

- All school staff should be aware that behaviours linked to sexting put a child in danger. Governing bodies should ensure sexting and the school's approach to it is reflected in the child protection policy. The UK Council for Child Internet Safety (UKCCIS) Education Group has recently published the advice - sexting in schools and colleges - responding to incidents and safeguarding young people
- Teachers should also take account of any additional guidance and procedures on the retention and disposal of items that have been put in place by the school.

NB The DfE's guidance on Anti-bullying also refers to searches of electronic devices: 'The wider search powers included in the Education Act 2011 give teachers stronger powers to tackle cyber-bullying by providing a specific power to search for and, if necessary, delete inappropriate images (or files) on electronic devices, including mobile phones.'

Telling parents and dealing with complaints:

- Schools are not required to inform parents before a search takes place or to seek their consent to search their child.
- There is no legal requirement to make or keep a record of a search.
- Schools should inform the individual pupil's parents or guardians where alcohol, illegal drugs or potentially harmful substances are found, though there is no legal requirement to do so.
- Complaints about screening or searching should be dealt with through the normal school complaints procedure.

Appendix 5:
Uniform List for 2021-22, Dress and Appearance

Uniform List

- Maroon blazer with school crest*
- Black, straight, knee length skirt*
- Years 10 & 11 only: Banner signature contemporary trouser may be worn*
- White school blouse with school logo on collar*
- Black, knee-length socks or black opaque tights (or black or white ankle-length socks in the Summer term)
- Plain, black, flat, well-fitted shoes; no stilettos/ trainers/ pumps/ boots
- (Optional) Maroon, v-necked jumper with black neck and cuff*
- (Optional; for religious reasons) plain black headscarf
- Maroon Skort with school emblem (and large name tape on front panel, under emblem)*
- Navy, short-sleeved polo shirt with maroon side panel & school emblem (and large name tape under emblem)*
- Navy, long-sleeved sweatshirt with school emblem (and large name tape under emblem)*
- Navy leggings with BSGD print on lower leg (and large name tape inside) to be worn under the skort in winter and for gym work inside* (or Navy tracksuit bottoms with maroon and white diagonal stipe (and small name tag inside)* may be worn instead)
- Black, plain swimsuit with small name tag inside
- White swimming cap with school emblem (named outside with permanent marker)*
- Predominantly white sports trainer with named shoe label inside (ie no coloured or leisure fashion trainers)
- Football boots with studs (rather than blades) for lacrosse/ football in Winter & rounders in Summer
- White, plain, ankle socks
- Maroon, plain, knee-length socks (for lacrosse)
- Black coat or jacket without trimmings

*All items available from Monkhouse's, the Bolton School Shop (Telephone 01204 536678)

Normal Opening Times in term: Mon-Fri: 12.30 to 16.30 & Sat: 9.30 to 12.30

Pupils should ensure that all their clothing and personal possessions are marked with their names.

Dress and Appearance

- Hairstyles and cuts should be moderate whilst hair colour and extensions should be as natural as possible. Pupils in Years 7 to 9 should tie their hair up.
- If you have pierced ears you must be able to remove your earrings from the first day of term for all school sporting activities. Only one plain stud in each ear lobe is allowed in school. No other body piercing is acceptable.
- No jewellery should be worn, including friendship bands, unless dispensation has been given from this rule by the Head of School for religious reasons.
- No visible tattoos are allowed.
- 'Apple' smart watches or their equivalent are not allowed in School.
- All pupils should look natural, with no make-up/semi-permanent enhancements to the skin or face. False eyelashes, enhanced eyebrows, strong fake tan, nail varnish and false nails are not allowed for pupils in Years 7-11.