

# Oracy across the Curriculum – Learning Challenges

**Mrs Sarah Joseph, Geography and History Coordinator:** ‘It is crucial that we practise and embed new vocabulary and concepts through Oracy. We listen to one another; taking turns to respond to stories, experiences, questions and anecdotes. Time is given to discussion and debate, which improves thinking skills and promotes understanding. Children are asked to verbalise their thinking processes and ideas. They may have to problem-solve, or defend their conclusion reached. In History we may debate evidence and opinion. In Geography, we need to be able to explain tricky concepts, give opinion, use specific vocabulary, and listen to and understand one another. We may ask “Always/Sometimes/Never” or “Would you rather...?” We may use simulation or role play, children may pose questions, to predict, to raise doubts.’



**BoltonSchoolJnrGirls** @BoltonJnrGirls · 31/01/2020  
Year 6 had a fascinating talk from Marissa's dad, Mr Hollinghurst, yesterday. During World War II, his mother's family had been involved in the Resistance in Denmark and his father had fought in the British army throughout the war years. The girls were captivated by his stories.

**ORACY IN LEARNING CHALLENGES: LISTENING, ENGAGING, ASKING QUESTIONS.**



**BoltonSchoolJnrGirls** @BoltonJnrGirls · 02/03/2020  
Year 5 discussing The Battle Of Hastings. Which events happened when and why? Discussion skills are key to learning @voice21oracy @OracyCambridge

**ORACY IN LEARNING CHALLENGES: RESEARCHING, DISCUSSING, PRESENTING IDEAS.**

**Mr Hollinghurst, parent, who gave a talk to our pupils:** ‘The quality of our lives depends on the questions we ask; it is important to learn the skills of critical thinking. I encourage my daughter to question everything, to evaluate all the information she comes across to decipher the truth. Questions are the engine the driving force behind our thinking.’

**Evie, pupil:** ‘Oracy at School is so important because children need to learn to be good communicators and be able to engage with an audience . The work we do in School builds up our confidence so we can stand up in any environment and do not feel intimidated. Oracy also teaches us to listen to others.’



**BoltonSchoolJnrGirls** @BoltonJnrGirls · 09/03/2020  
Year 6 had a great afternoon researching Alan Turing and the work done at Bletchley Park. They then presented their research using #AppleClips #Powerpoint or #keynote. @bletchleypark @BarefootComp #oracy @voice21oracy

**ORACY IN LEARNING CHALLENGE HISTORY: RESEARCHING, DISCUSSING, PRESENTING IDEAS.**



**BoltonSchoolJnrGirls** @BoltonJnrGirls · 24/06/2020  
Great research and super presentational skills combine here as Abigail tells us about different types of Antarctic transport used by the great polar explorers @scottipolar @voice21oracy @TheOracyHub

**ORACY AND LEARNING CHALLENGES: RESEARCHING, DISCOVERING, REPORTING.**



**BoltonSchoolJnrGirls** @BoltonJnrGirls · 02/03/2020  
Linked to their work on Letters from the Lighthouse by @emmac2603, Year 6 are busy cracking a WW2 intercepted enemy message @BarefootComp @bletchleypark #codecracking

**ORACY IN LEARNING CHALLENGES: DISCUSSION, TAKING TURNS, LISTENING.**



**BoltonSchoolJnrGirls** @BoltonJnrGirls · 26/02/2020  
Year 6 discussing how Britain managed to win the Battle of Britain despite being only a few days away from defeat in August 1940. #oracy #voice21 #history #WW2

**ORACY IN LEARNING CHALLENGES: DISCUSSION, TAKING TURNS, LISTENING.**

**Mrs Helen Holt, Deputy Headteacher:** ‘The benefits for our pupils have been clearly evident; the rules of social interaction, non-verbal cues, how to listen and confidently express opinions have been hugely important. We will continue to prioritise Oracy in our school, reflecting and sharing good practice. The teaching of Oracy as a discrete lesson is under consideration so that skills can be explicitly taught before they are interwoven into the wider curriculum. We will continue to discuss how to further increase opportunities for pupils to use their oracy skills, model high expectations and develop an effective and consistent feedback policy. Most importantly, I am sure we will see our pupils continue to grow in confidence and expertise as they are encouraged to articulate their views and communicate ideas.’