

## Oracy across the Curriculum: For every child to find their voice, metaphorically and literally.

Throughout the year 2019-2020, we put initiatives in place across the curriculum to scaffold learning using oracy skills, for example Public Service Broadcasts, Ignite Talks, Discussion and Debate using the Voice 21 Talking roles. We worked on a series of lessons that planned for exploratory talk to presentational talk.

Mrs Errington, parent: 'The ability to communicate underpins every aspect of today's society. In this digital age where much of our communication is increasingly virtual, it has become imperative that our children still develop and perfect their oracy skills in order to help them communicate more effectively in both their school and adult lives.'

'Hesketh House succeeds in instilling confidence, encouraging independent thinking, building social skills and giving the children the ability to articulate their opinions in a clear and precise manner. Through their comprehensive oracy initiative the School achieves this through lessons in the core curriculum as well as offering the opportunity to learn public speaking techniques, perform poetry and music recitals, debate current affair topics, conduct interviews, compile educational videos and compete in a team environment at many sports events.'

'The oracy skills developed by the children will help them enormously in their further education and in their adult years both on a social level and in the career they decide to pursue. The ability to effectively communicate at all levels; liaising with colleagues, making a presentation, conducting a business meeting, will open up excellent opportunities for them from a career perspective. However in our international, multicultural, ever inclusive society, equally as important will be their ability to develop relationships, interact and have empathy and understanding of people from various nationalities and backgrounds with different cultures and perspectives.'



ORACY IN LEARNING CHALLENGE: PUBLIC SERVICE BROADCASTS: INFORM, EDUCATE, ENTERTAIN.

### Public Service Broadcast

<https://twitter.com/boltonjnrgirls/status/1243122080578756608?s=21>



BoltonSchoolJnrGirls @BoltonJnrGirls · 31/03/2020  
As part of their learning about WWII, Year 6 have been investigating the role of @bletchleypark and their code crackers. The girls were challenged to make a movie about their learning. Here is Carrie-Anne's. @BarefootComp @voicesoforacy @OracyCambridge @ICT\_MJP

### Bletchley Park Code breakers presentation

<https://twitter.com/boltonjnrgirls/status/1244903860344442882?s=21>



BoltonSchoolJnrGirls @BoltonJnrGirls · 03/03/2020  
Understanding of mathematical language is key during our Year 5 Design Technology workshop @ArchitectureW @STEMLearningUK @WomeninSTEM20

ORACY IN DESIGN TECHNOLOGY: COLLABORATION, DISCUSSION, PROBLEM SOLVING.

### Oracy and DT

Oracy – acquisition and understanding of technical language DT workshop linked to study of the Anglo-Saxons and Vikings

<https://twitter.com/boltonjnrgirls/status/1234846987998171137?s=21>



BoltonSchoolJnrGirls @BoltonJnrGirls  
Yr5 @BoltonJnrGirls have made a great start to their PE lessons at home. They are on Dance and the topic is the HAKA. They had to research the origins of the HAKA and create their own B beat dance. Some excellent work produced by Beatrix 🥰👏 @bolton\_sport

### Oracy and PE

Sara, a pupil new to the school in 2019: 'I was not very confident when I came to Hesketh House at speaking in front of others. The Oracy lessons have helped me express myself more; whether in a class discussion or making a presentation. I think it is a good way to encourage children who are shy or lack confidence.'

Harriet, pupil: 'Oracy is one of my favourite lessons. I am passionate about the environment and learning to express my feelings, not just about the environment, but also during class talks, is one of the most important things I have learnt in Year 5. Whatever I choose to do when I am older, it will certainly involve expressing my views to other people, and I thank Bolton School for supplying me with these skills.'



BoltonSchoolJnrGirls @BoltonJnrGirls · 03/03/2020  
Loved my online Spanish lessons with Year 3 and they have worked so hard to produce The Hungry Giant Story 🍌🍌🍌 #homelearning @BoltonJnrGFL @BoltonJnrGirls @network\_primary

ORACY AND MFL: LISTENING, SUMMARISING, RETELLING.

### Oracy and MFL

Oracy and MFL

<https://twitter.com/boltonjnrgmfl/status/1278715612450127872?s=21>

Mrs Kennedy, parent: 'Mastering oracy skills as a child is a highly valuable part of education, one that is well supported at Hesketh House. In whatever field of work our daughter may choose, how effectively she can communicate her thoughts and ideas will form the basis of others' judgement of how effective she is in her chosen field. To equip a child with academic skills but not oracy skills is to do only half the job!'

Mrs Carol Laverick, Headteacher: 'Oracy skills are incredibly important and permeate every part of School life. To be able to express yourself articulately and with confidence is of great benefit, as is the ability to listen carefully to others and show empathy. Discussion, debate and sharing of ideas help to develop our understanding of the world around us, and collaborating with others in every area of the curriculum has become the focal point of our teaching and learning. We see Oracy as a crucial life skill, key to future success. The Oracy Project has highlighted the importance of classroom talk and we have seen great improvement in pupils' communication skills. I am excited to see how we can develop this further in the future.'