

**Oracy and Literacy: 'Reading and writing float on a sea of talk.' James Britton, Educationalist**

Mrs Mary Worsley, English Coordinator: 'Discussion, speaking and listening are at the heart of reading, writing or learning a poem off by heart. We use poetry to explore new places, visit familiar places, seek deeper understanding and foster emotional resilience in our pupils. When learning poetry, pupils are encouraged to read it and speak it aloud. They learn to play with language, build on the rules, break the rules - pose searching questions. Poetry and Oracy becomes a whole language exchange and the benefits are far reaching.'

'Oracy is a key component in our teaching and learning. Using structured discussion, we seek to improve and promote pupils' language and vocabulary. Having introduced Voice 21 Talking Roles, pupils have the opportunities to become discussion instigators, builders, challengers, clarifiers, probers, summarisers. All roles valid and necessary in discussion and debate.'



**Oracy: sharing ideas, editing, writing, presenting**



**Share a Story for World Book Day**



**Oracy and transition to Senior School: Drama and Improvisation Day**

Mrs O'Neill, parent: 'The teachers value every child's response and as a parent and primary teacher myself, it is wonderful to see the 'love for learning' and the 'love for reading' that the children have at Hesketh House. Reading, and discussions about their class novels and the dissection of new vocabulary, makes the girls truly realise the power and potential of their own words!'



**Oracy and performance poetry inspired by discussion of lockdown, sustainability and our Earth.**



**Performance Poetry - a beautifully reflective poem written and performed by Evie.**



**Oracy and asking questions; Imilce interviews a relative in Spain.**

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Mrs Done-Jackson, parent: 'Oracy skills are a huge part of adult life and at Bolton School these skills are taught daily from such an early age. The children are immediately encouraged in their oracy skills in numerous daily activities, whether it be assemblies they perform, school shows, poetry recitals, book reading, debating and idea sharing. It becomes such a daily part of life at Bolton School so that the children don't see it as a daunting task, but rather as an everyday event which needn't be feared. As a result, the children are more confident, self-aware and confident, engaging speakers.'

Mrs Alonso, parent: 'The Oracy initiative at Hesketh House has enabled my bi-lingual daughter to build skills in articulating and using the English language, through discussion and debate. She has vastly expanded her English vocabulary in reading studies and comprehension lessons and has grown in confidence when performing and presenting her ideas in class.'



**Take a listen to this radio report!**

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