

Bolton School Boys' Division Curriculum Statement

The curriculum is arranged to help us achieve two core school objectives

1. An all round education with a commitment to the highest standards of academic achievement.
2. To equip pupils with a breadth of academic skills and knowledge.

Within the curriculum, the aims for all boys are:

- fluency in, and accurate use and understanding of, English;
- skill in numeracy; in problem-solving; and proficiency in mathematical and scientific methods and investigations;
- proficiency in at least one foreign language, with the opportunity to attain knowledge and understanding of at least one other foreign language, modern or classical;
- an appreciation of, and development of ability in, the creative and expressive arts;
- proficiency in the use of ICT;
- proficiency in the knowledge of concepts, issues and applications in history, geography and technology; a knowledge and appreciation of humankind, our heritage, human achievements and aspirations; and a concern for environmental and ecological issues;
- the development of the coordination of body and mind;
- a training in personal, inter-personal and social responsibility; the understanding and development of a respect for religious and moral values, for other people and, above all, for oneself;
- to develop an understanding of fundamental British Values;
- the development of independent thought and study, and the active encouragement of a sense of curiosity and a spirit of enquiry and adventure;
- the provision of a wide variety of contexts, both within the School and beyond, that encourages the fulfilment of these aims.

The curriculum at Bolton School Boys' Division is organised such that:

- It provides a strong framework for future study;
- encourages breadth of experience without sacrificing depth of understanding;
- combines traditional academic rigour with opportunities for self-expression and creativity;
- offers a breadth of study and range of experience for the Lower School;
- gives a range of choice to give a broad and balanced curriculum in the Middle School for GCSE;
- offers the chance for boys to study the three science subjects as separate disciplines at GCSE;
- allows the possibility of two or more foreign languages being taken through to GCSE;
- offers a wide choice of 4 AS subjects, and at least 3 are normally taken through to A2 in the Upper School;
- gives all Lower and Middle School boys experience of outdoor activities at Patterdale Hall;

N L Ford [Deputy Head-Academic]
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Next review: September 2017